



Finance Workshop Questions

3 messages

Michael Moore <michael5nyc@yahoo.com>

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Reply-To: Michael Moore <michael5nyc@yahoo.com>

To: Meredith <mnadeau@capeelizabethschools.org>

Meredith,

Here are the questions.

Enrollment Trends

- Are current enrollment trends consistent with town projections?
- What types of enrollment "surprises" require staffing changes (# of students in a particular grade, # of students signing up for an elective class in HS, IS needs)?
- If the district chose to pursue 'tuition students', how many students could the district reasonably absorb?

Staffing

- A key challenge to implementing PLCs is creating more time for teachers to collaborate and plan. What are the options?
- How did we determine appropriate class size?
- Is there research that would lead us to re-examine our current class size recommendations?
- During last year's social studies curriculum report, presenters mentioned lessening the class loads of social studies teachers to allow more 1:1 time working with students on writing and research skills. What would an ideal class load be for a teacher who has heavy 1:1 responsibilities with students? Should this be tied to our district literacy goal?

Instructional Support

- How many students need 1:1 staffing (aka, an ed tech)?
- If a student who requires 1:1 assistance is absent, how does the district best utilize the time of that student's ed tech?
- Discuss the drivers of staff resource intensity for IS (# of students, acuity of needs, etc.)

Michael Moore